



MISSOURI HIGHER EDUCATION EQUITY
BRIDGES TO SUCCESS



Supporting Student Success and Equity During COVID-19: A Woman's College Success Center Perspective

Alicia Sparer, Student Success Center Assistant Director



Outline

- **Overview of Stephens College and the Margaret Campbell Student Success Center**
- **Coordinating Supports for Students on Campus During a Pandemic**
- **Providing Virtual Academic Assistance**
- **Virtual and Hybrid Classroom Accessibility**
- **Opportunities for Growth**
- **Questions**

Stephens College

Founded in 1833, Stephens College is the second-oldest women's college in the country. Focused on the arts, humanities and health sciences, Stephens continues to prepare graduates for the lives that await them – lives of distinction, integrity and service.



Margaret Campbell Student Success Center



- The Margaret Campbell Student Success Center provides academic resources and ADA/Section 504 accessibility services to Stephens College students. The Center promotes student success by supporting learning and growth both inside and outside of the classroom, and it facilitates accessibility through ADA/Section 504 accommodations that eliminate barriers to access.
- Whether students utilize the Center for one-on-one academic skills coaching, writing or content tutoring, ADA/Section 504 services, workshops, or independent study in a quiet space, they will find Center staff to be warm, friendly and enthusiastic about supporting Stephens' students.

Providing Virtual Academic Assistance

- **Modifying Canvas Site Access**
- **Change in Tutoring Style**
- **Early Alerts**
- **Decrease in no-shows**
- **Academically at risk-students continued to persist in good academic standing**



Providing Virtual Academic Assistance

Total academically at-risk students who persisted and remained in good academic standing

Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020
85.5%	64%	76.7%	70%	67.2%	81%	77.9%	90%	76.9%



Data on Students with Disabilities During COVID-19 Pandemic

According to a recent survey report published by the Student Experience in the Research University, students with disabilities are more likely to experience financial hardships, mental health challenges and food and housing insecurity as a result of the coronavirus pandemic (Anderson).

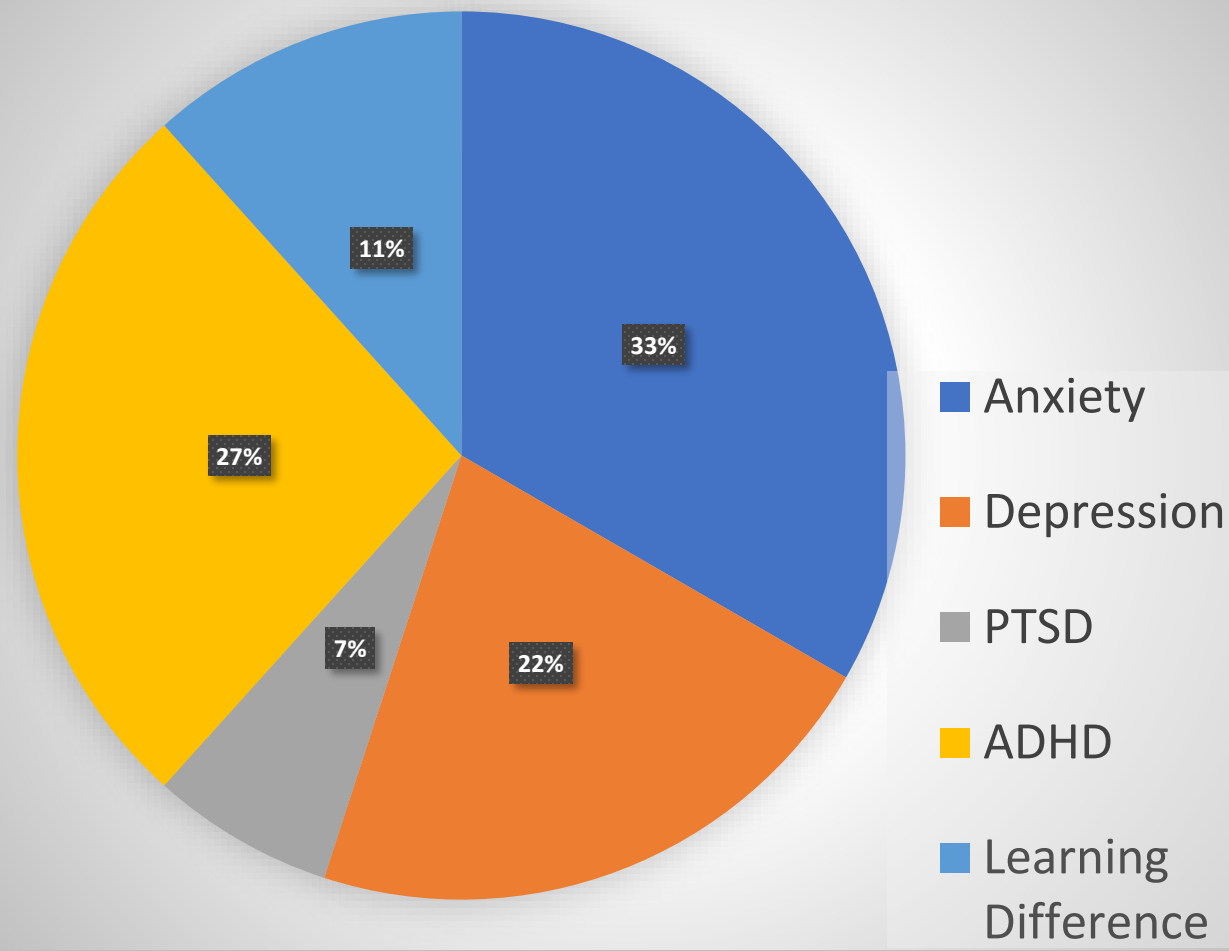




Stephens undergraduate residential population registered for and activated accommodations

Fall 2017	Fall 2018	Fall 2019	Fall 2020
7.9%	11.3%	14%	15%

Snapshot of Fall 2020 Students Registered for ADA Services



Virtual and Hybrid Classroom Accessibility

- **ADA Accommodations**
 - Test Proctoring
 - Submission and Reactivation process
 - Assisting Instructors
- **Accessibility**
 - Subtitles and live transcripts
 - Recording Zoom lectures
 - High color contrast



Coordinating Supports for Students on Campus During a Pandemic

- Academic Affairs
- Counseling Center
- Diversity, Equity and Inclusion Office
- Faculty
- Title IX Office
- Student Development



Next Step Initiative

- One on one meeting with each senior
- Open houses of Stephens Graduate Programs
- Career Services Presentations



Womxn of Color Connect Calls

- 19 intergenerational opportunities (two each month on Sunday evenings) between April 2020 and December 2020 for Womxn of Color connected in various ways to Stephens
- Supportive space to share, laugh, network, learn, and connect



Remote Work Study Coordination

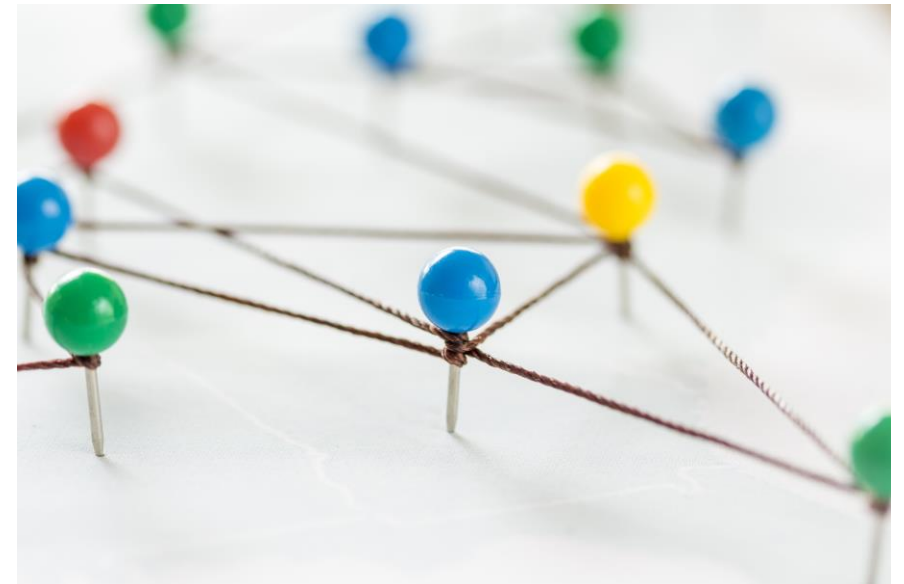
- Campus wide cooperation, some jobs translated others had to be created
- Look at students major/year and see what work study would fit
- Research projects designed for students to earn income



Retention Committee



- **Help students continue their Stephens journey**
- **Personal connection to students with different approaches and multiple follow ups**
- **Connecting students to different departments**
- **Personalization for student equity mindedness**



Opportunities for Growth

- **Student access to reliable internet connectivity, hardware/devices**
- **Accessibility challenges with online learning**
- **Supporting faculty in supporting students**



Acknowledgments



Sady Mayer Strand, Student Success Center Director and ADA Coordinator

Shaashawn Dial, Inaugural Director of Diversity, Equity, and Inclusion

Shannon Walls, Title IX Coordinator and Special Assistant to the President

